

# UK and Brexit Part II

## Lesson Plan

### Lesson Objectives

- Students explain the UK's relationship with European integration (EEC, EU, Brexit).
- Students identify important historical developments such as EEC membership, the British rebate, and political changes in Britain

### Materials

- Printed UK and Brexit material

#### 1. Warm-up (5 minutes)

- Short discussion: "What do you know about the UK and the European Union?"
- Write key ideas on the board (EU, Brexit, World Wars, Empire).

#### 2. Reading – UK in the 20th Century (10 minutes)

Students read the section United Kingdom in 20th century.

Teacher briefly explains:

- World War I and II
- the welfare state
- decline of the British Empire
- immigration and multicultural society

Short comprehension questions:

- What happened to the British Empire after WWII?
- Why did immigration increase?

#### 3. Reading – UK and European Integration (15 minutes)

Students read the section Relations between 1973–1993 Teacher highlights key points:

- Britain joined the EEC in 1973
- 1975 referendum
- British rebate (1984)

Teacher explains difficult terms:

- EFTA
- British rebate

#### 4. Activity – Group Discussion & Argument Task (10 minutes)

Students work in small groups each group answers two questions:

- Why did the UK join the EEC in 1973?
- Why did many people vote to leave the EU in 2016?

Groups prepare short answers and present their ideas to the class.

Possible answers:

- Britain joined to boost its economy and gain access to the European market after losing its empire.
- People voted to leave because they wanted to regain control over British laws and were concerned about immigration.

#### 5. Wrap-up & Reflection (5 minutes)

- What was the British rebate? - Possible answer: A 1984 agreement that reduced Britain's payments to the EEC budget.
- What changes happened in Britain in the late 20th century? - Possible answer: Britain got its first female PM, regions gained their own parliaments, and the economy shifted to services.



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## Sources

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